

# Photosynthesis

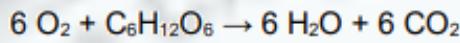
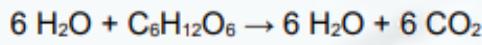
Total mark - 14

## Q1.

All living organisms respire.

(a) What is the chemical equation for aerobic respiration?

Tick (✓) **one** box.



(1)

(b) Name the sub-cellular structures where aerobic respiration takes place.

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(1)

(c) Energy is released in respiration.

Give **two** uses of the energy released in respiration.

1 \_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

(2)

(d) Describe **two** differences between aerobic and anaerobic respiration in humans.

Do **not** refer to oxygen in your answer.

1 \_\_\_\_\_

2 \_\_\_\_\_

(2)

(e) What are the **two** products of anaerobic respiration in plant cells?

Tick (**✓**) **two** boxes.

Carbon dioxide

Ethanol

Glucose

Lactic acid

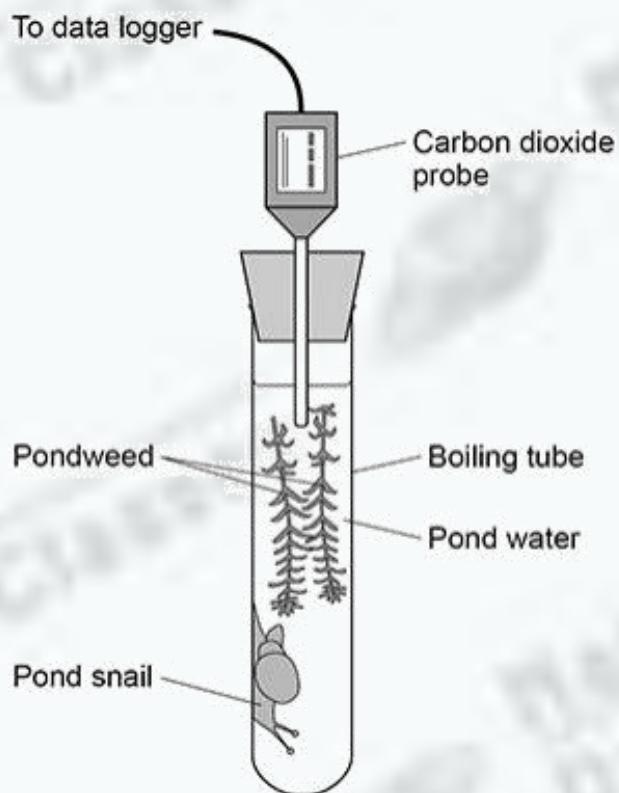
Water

(2)

A scientist investigated respiration and photosynthesis using some pondweed and a pond snail.

**Figure 1** shows the apparatus used.

**Figure 1**



The apparatus was left in a well-lit room for 5 days.

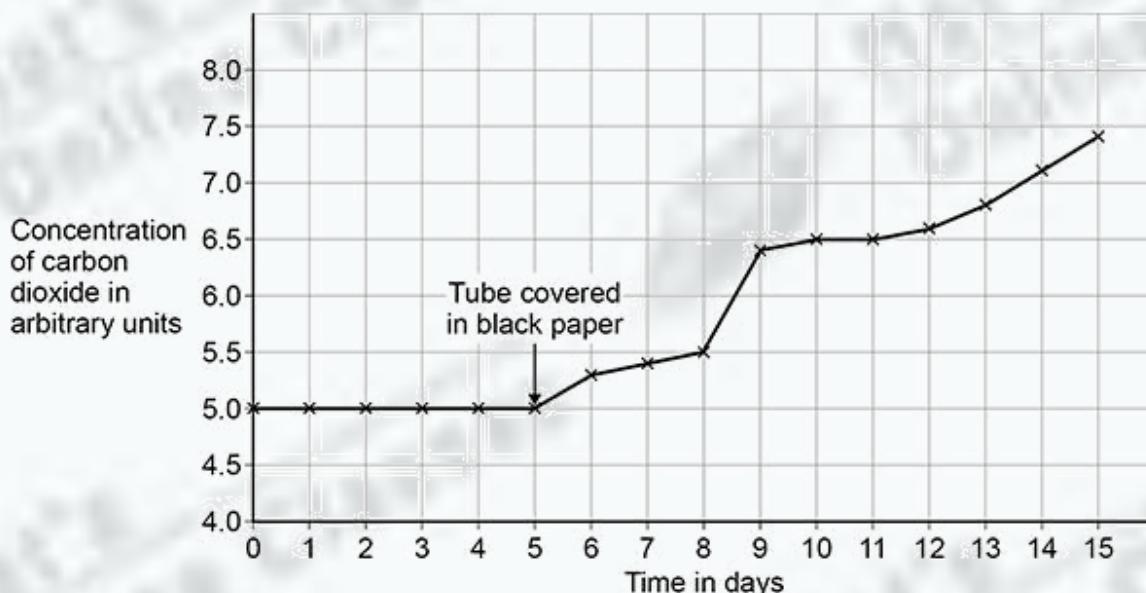
The data logger recorded the concentration of carbon dioxide continuously.

After 5 days, the scientist completely covered the boiling tube with black paper.

The data logger continued to record the concentration of carbon dioxide.

**Figure 2** shows the concentration of carbon dioxide inside the boiling tube over 15 days.

**Figure 2**



(f) Explain why the concentration of carbon dioxide in the tube stayed the same between day 0 and day 5.

(2)

(g) Suggest why the concentration of carbon dioxide increased between day 5 and day 10.

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(1)

(h) On day 10, the pond snail died.

Explain why the death of the pond snail caused the concentration of

carbon dioxide to increase after day 10.

(3)