

## 5- Forces

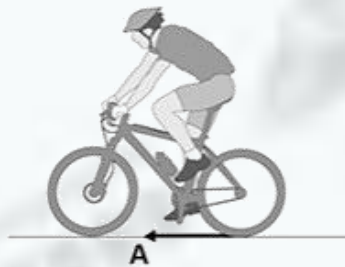
Total mark – 17

### Question: 1

**Figure 1** shows a cyclist riding a bicycle.

Force **A** causes the bicycle to accelerate forwards.

**Figure 1**

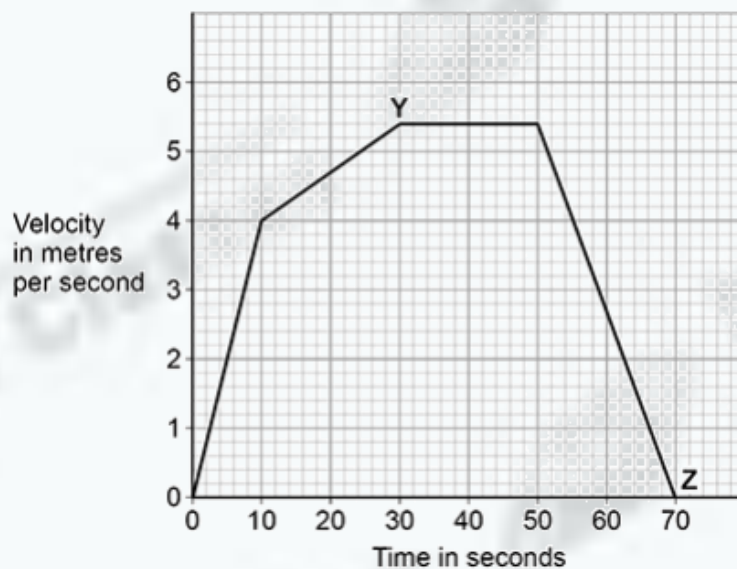


(a) What name is given to force **A**?

(1)

**Figure 2** shows how the velocity of the cyclist changes during a short journey.

**Figure 2**



- (b) Determine the distance travelled by the cyclist between Y and Z.

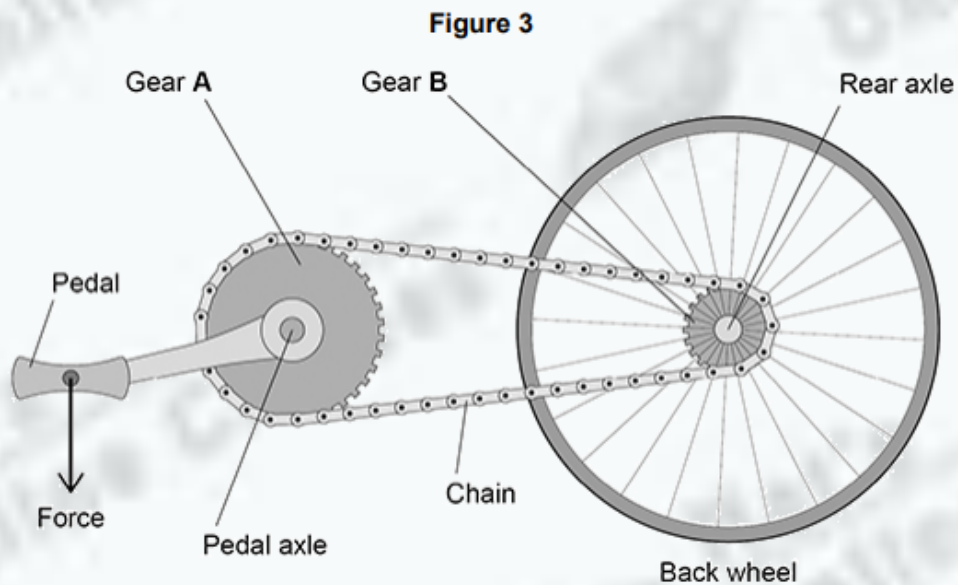
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Distance travelled by the cyclist between Y and Z = \_\_\_\_\_ m

(3)

- (c) **Figure 3** shows the gears on the bicycle.

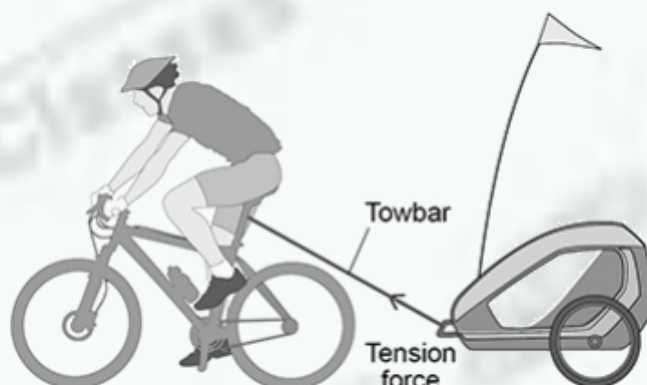


Describe how the force on the pedal causes a moment about the rear axle.

(2)

- Figure 4** shows a different cyclist towing a trailer.

**Figure 4**



- (d) The speed of the cyclist and trailer increased uniformly from 0 m/s to 2.4 m/s.

The cyclist travelled 0.018 km while accelerating.

Calculate the initial acceleration of the cyclist.

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Acceleration = \_\_\_\_\_ m/s<sup>2</sup>

(3)

## Mark Scheme

(a) friction	1
(b) (area of rectangle = ) 108 (m)	1
(area of triangle = ) 54 (m)	1
(total area / distance = ) 162 (m)	
<i>allow a correctly calculated total area / distance from an incorrectly calculated area of rectangle and / or triangle</i>	1
(c) (the force on the pedal) causes a moment about the pedal axle	1
which causes a force on the chain (which causes a moment about the rear axle)	
<i>allow gear B for chain</i>	1

(d)  $2.4^2 (-0^2) = 2 \times a \times 18$

1

$$a = \frac{2.4 \times 2.4}{36}$$

1

$$a = 0.16 \text{ (m/s}^2\text{)}$$

1

alternative method

$$t = 18 / 1.2$$

$$t = 15 \text{ (s) (1)}$$

$$a = 2.4 / 15 \text{ (1)}$$

*this mark may be awarded if the time is incorrectly calculated*

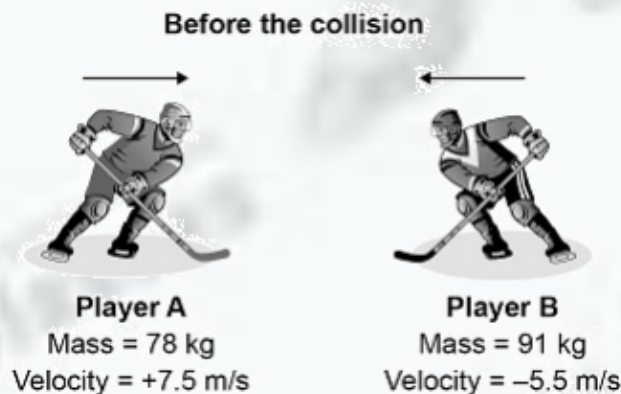
$$a = 0.16 \text{ (m/s}^2\text{) (1)}$$

*allow a correctly calculated acceleration from an incorrectly calculated time 1*

## Question: 2

The image below shows two ice hockey players moving towards each other.

They collide and then move off together.



During the collision, the total momentum of the players is conserved.

(a) What is meant by 'momentum is conserved'?

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(1)

- (b) Immediately after the collision the two players move together to the right.

Calculate the velocity of the two players immediately after the collision.

\_\_\_\_\_  
\_\_\_\_\_  
Velocity = \_\_\_\_\_ m/s

(4)

- (c) The ice hockey players wear protective pads filled with foam.

Explain how the protective pads help to reduce injury when the players collide.

\_\_\_\_\_  
\_\_\_\_\_

(3)

## Mark Scheme

- (a) (total) momentum before = (total) momentum after

*allow (total) momentum stays the same*

1

- (b) momentum of player A = 585 (kg m/s)

1

momentum of player B = -500.5 (kg m/s)

1

$$\frac{(-500.5 + 585)}{(78 + 91)}$$

OR

$$\frac{84.5}{169}$$

*allow*  $\frac{1085.5}{169}$

1

= 0.5 (m/s)

*this answer only*

1

(c) (protective pads) increase the time taken to stop (during the collision)

*allow increases impact / contact / collision time*

*do **not** allow slows down time*

1

so the rate of change of momentum decreases

*allow reduces acceleration/deceleration*

*allow increases the time to reduce the momentum to zero for 2 marks*

1

reducing the force (on the ice hockey player)

*allow impact for force*

*do **not** allow if linked to an incorrect explanation*

1