

Question : 1

A student uses a digital calliper to measure the length of a spring as shown in Figure 20.

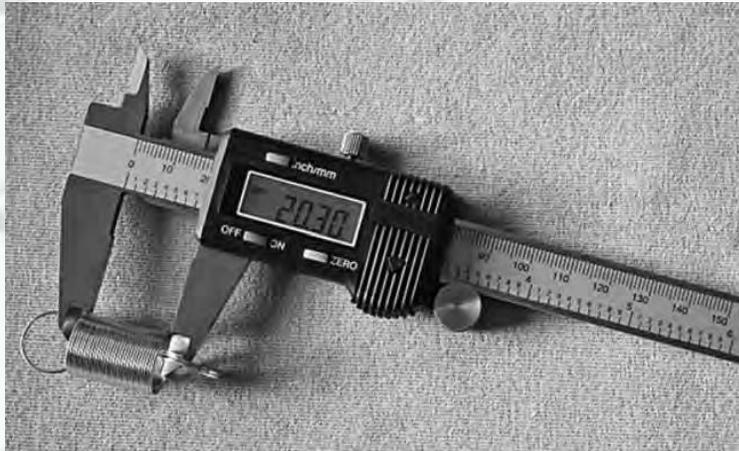


Figure 20

The spring is bendy and difficult to measure.

The student takes the six readings shown in Figure 21.



Figure 21

(a) Calculate the average length of the spring.

(2)

average length = mm

(b) The student investigates the stretching of a spring with the equipment shown in Figure 22.

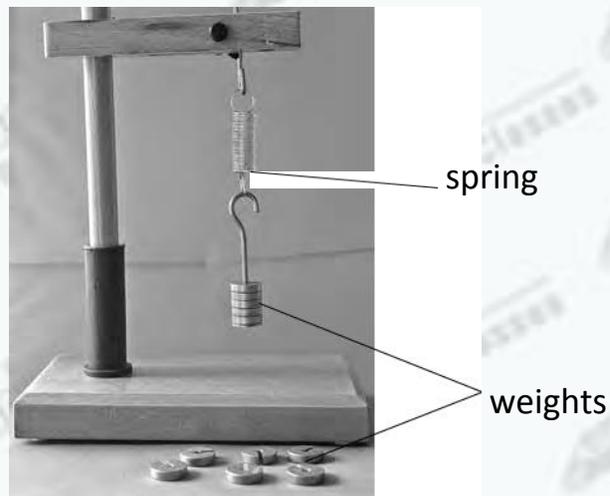


Figure 22

The student investigates the extension of the spring using six different weights.

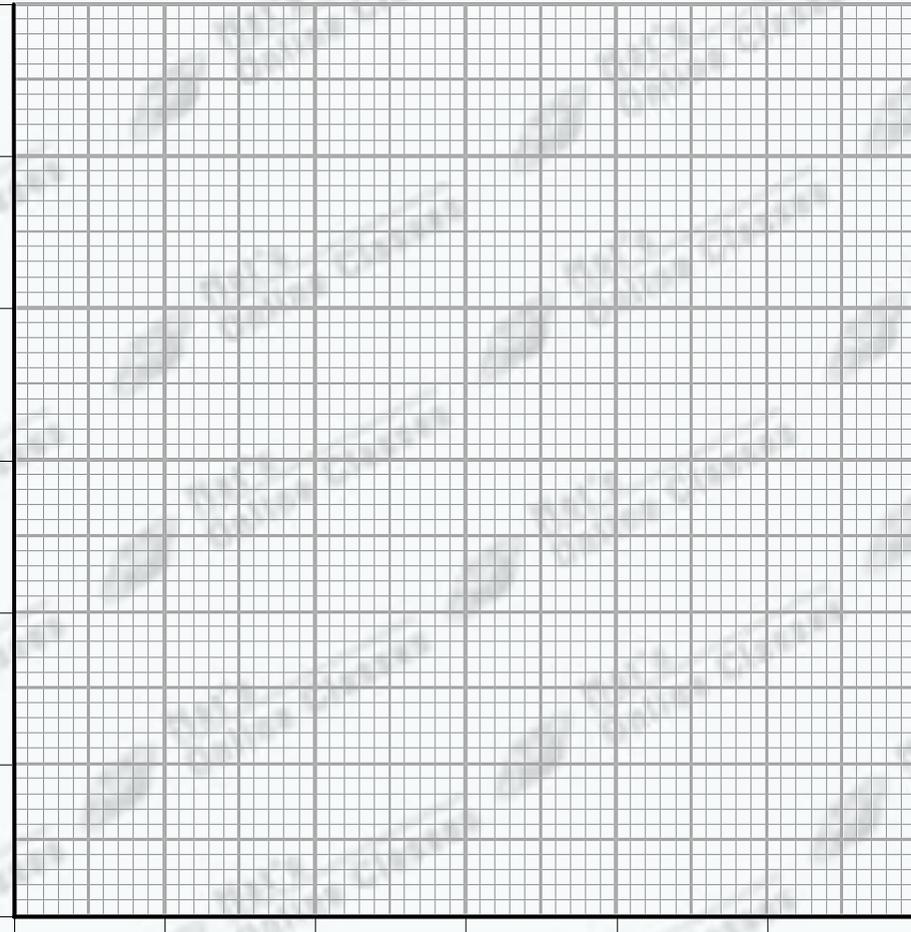
The results are shown in Figure 23.

weight (N)	extension (mm)
0.20	4.0
0.40	8.0
0.60	12.0
0.80	16.0
1.00	20.0
1.20	24.0

Figure 23

(i) Draw a graph for the readings, using the grid shown.

(3)



(ii) The student writes this conclusion:

'The extension of the spring is directly proportional to the weight stretching the spring.'

Comment on the student's conclusion.

(3)

(c) The student extends the investigation by finding information about the stretching of wires.

The student finds the graph shown in Figure 24 for the stretching of a wire.

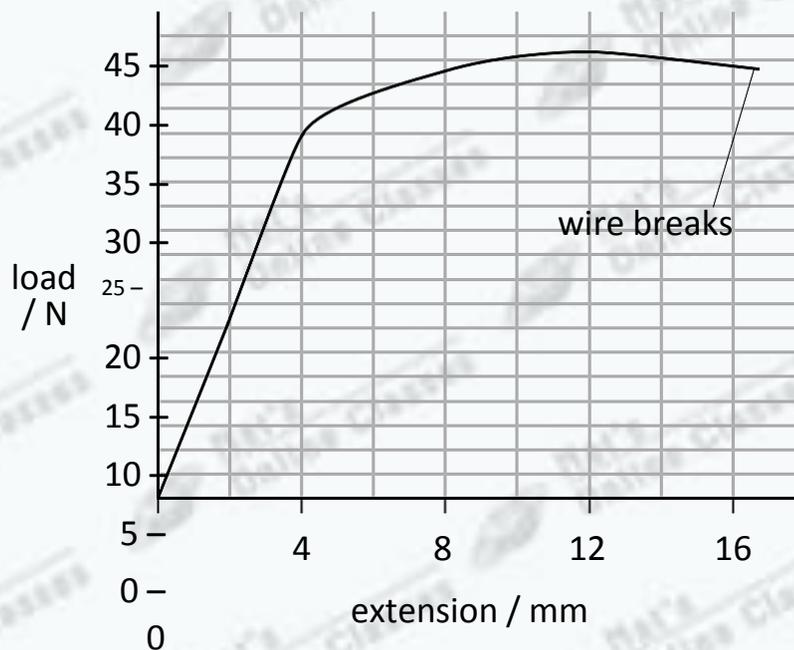


Figure 24

Describe the non-linear stretching of the wire shown in Figure 24.

(3)

(Total for Question = 11 marks)